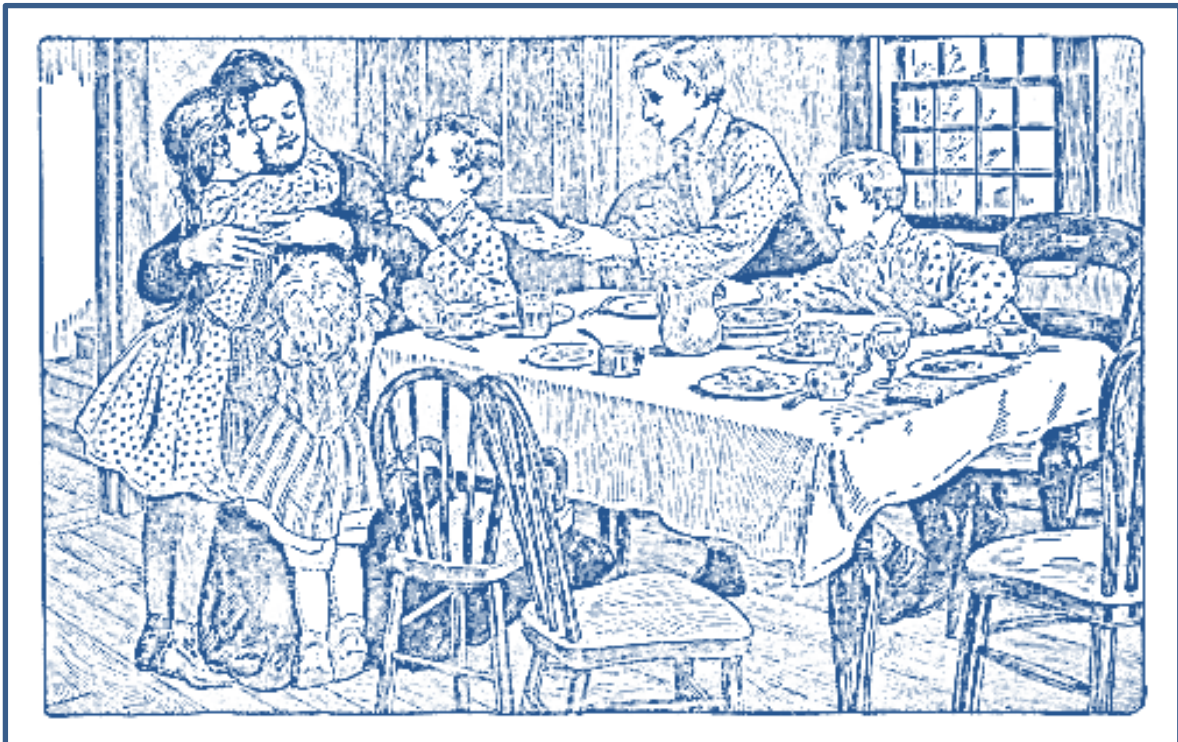


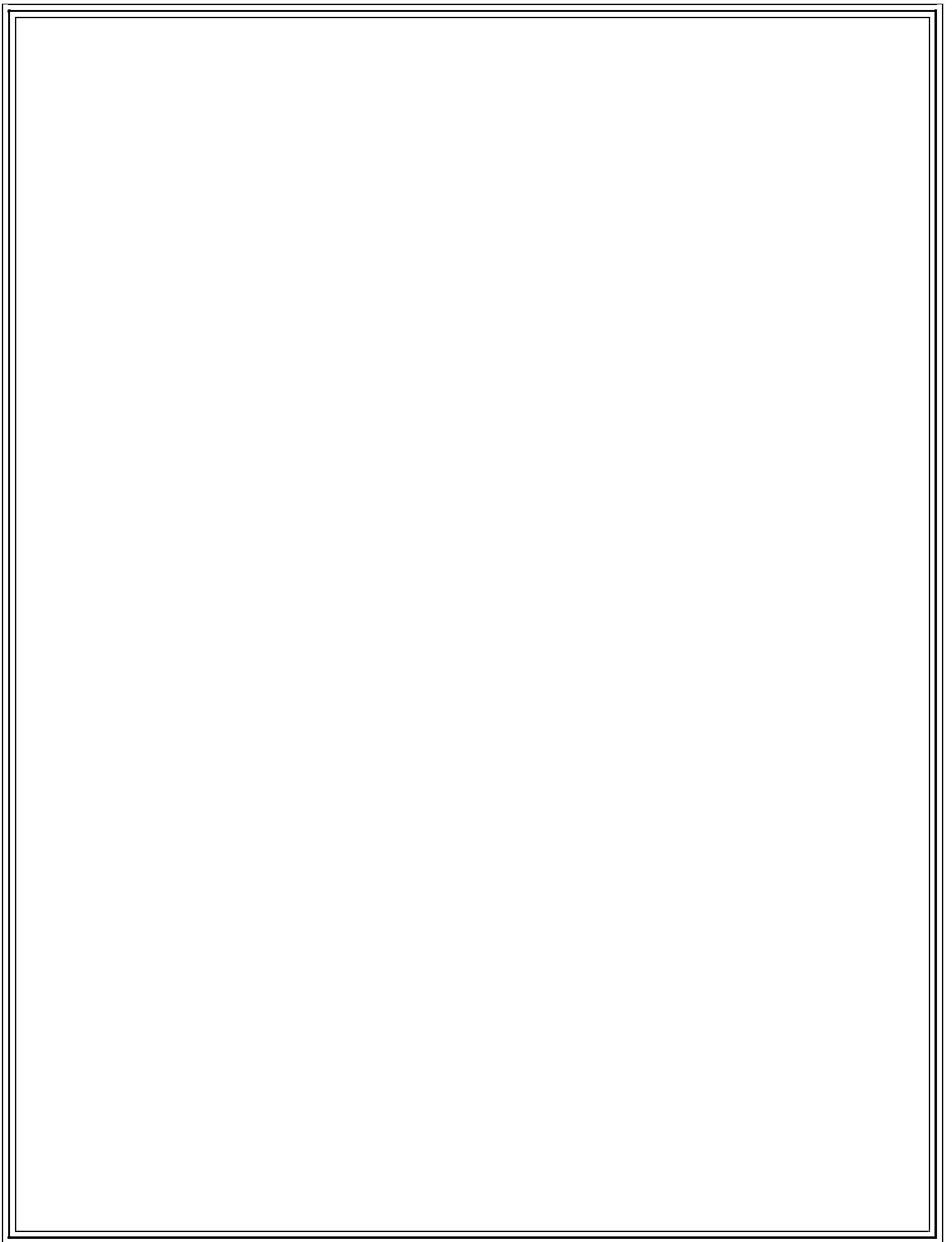
Five Little Peppers

and How They Grew



Written by Margaret Sidney

A Reading Guide by Lisa Kelly



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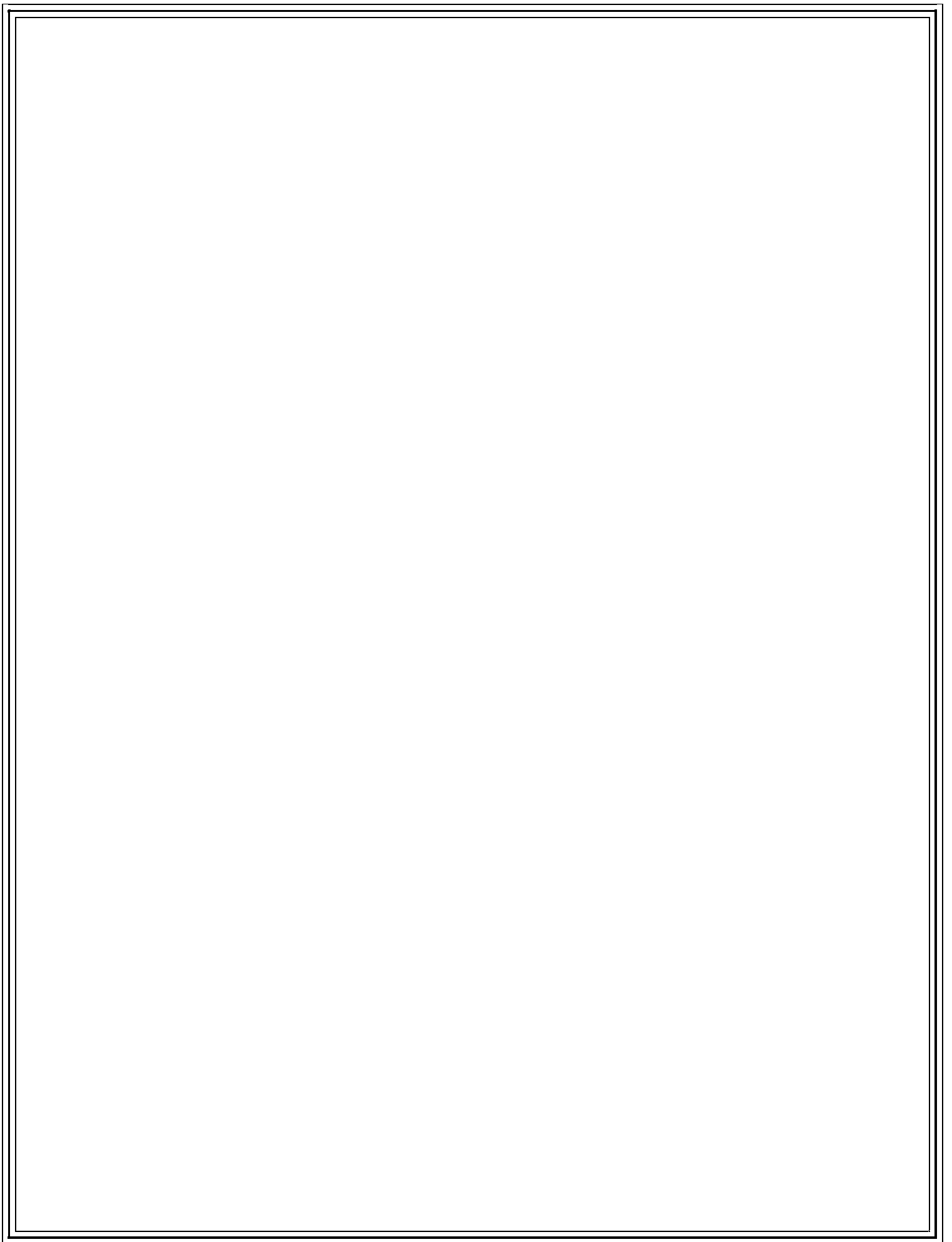
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Lesson Notes

1. “Connection” questions and prompts were written to bridge the gap between chapter readings. They were designed to bring forth what students already know about a topic so that the new information can be connected to it.
2. Have students define the words listed under “Words to Know” either independently or together orally with the teacher. Teachers and students should locate any listed places, read and discuss any notes included at the beginning of each lesson and discuss the pronunciation of any words, as needed.
3. Students should either have the book read aloud to them or should read each chapter (or reading section) together with the teacher or should read the book independently, whichever best fits.
4. After reading, students should narrate. There are multiple narration suggestions for each chapter.
5. Any lessons in literary terms can be included or omitted as it best fits the needs of your students.

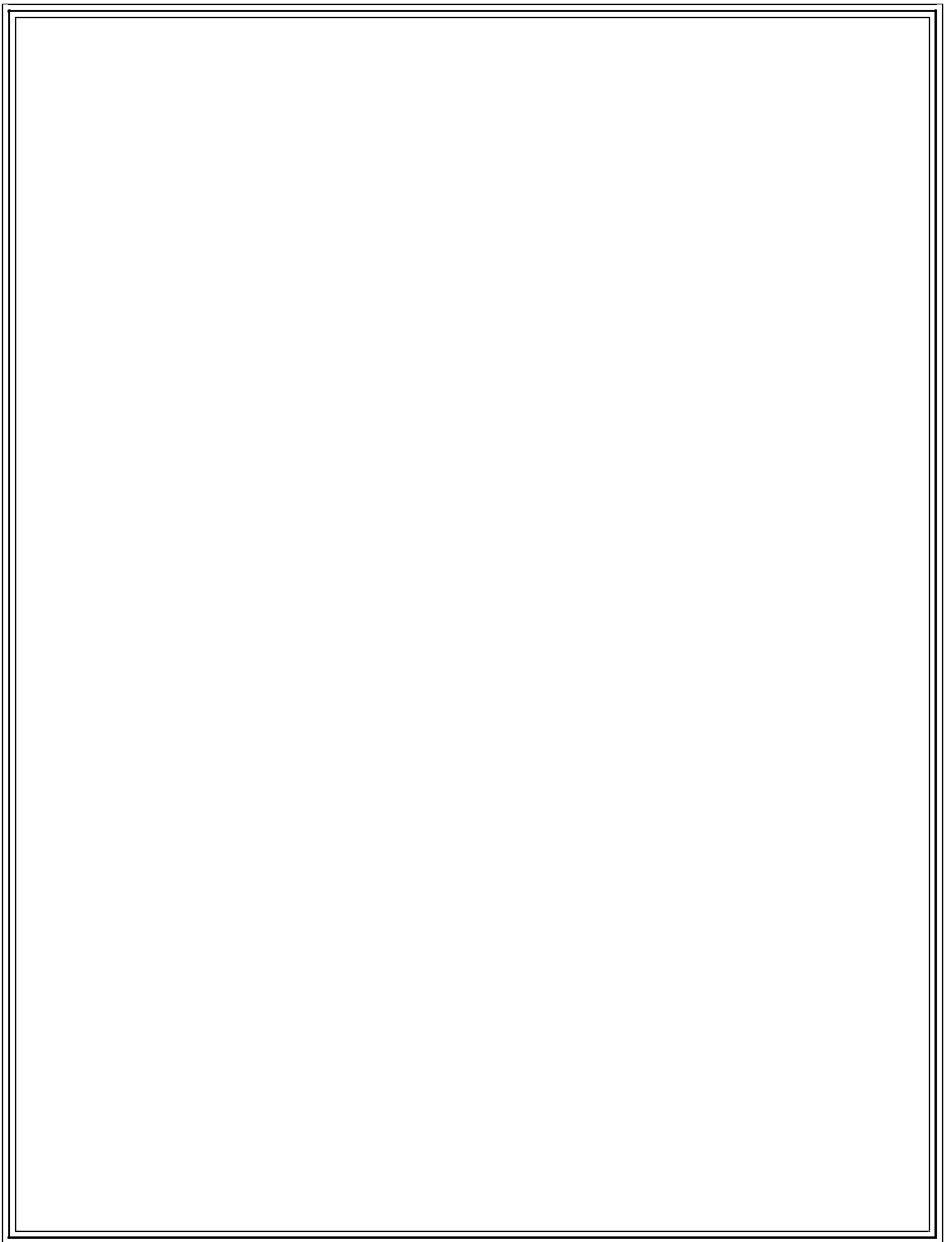
Literary Elements & Techniques

- setting
- characters
- personification
- foreshadowing

Exam Prompts

- Illustrate any scene. Give your picture a title or caption and share it, telling about the scene depicted. Why did you choose to illustrate this scene?
- Tell of the five little Pepper children and “how they grew”.

There are additional exam prompts included in the actual guide. Only two are shown for the sample.



Chapter 1

- * Read Chapter 1 from *The Five Little Peppers and How They Grew* by Margaret Sidney.

Before the Reading

- Connection: Use the title and cover illustration to help you predict what this book might be about.
- Words to Know: eminently, twilight, sententiously, winsome and propitious
- Locate: Boston, Massachusetts.
- Write the names and ages of the children in the Pepper family on a board or chart. [Ben (Ebenezer) is 11; Polly (Mary) is 10; Joel is 8; David is younger than Joel but older than Phronsie (maybe 5 or 6?) and Phronsie (Sophronia) is believed to be around 3.]

After the Reading

Narration Suggestions –Choose One

- Tell of the little brown house and the Pepper family.
- Draw a picture of any scene from this chapter. Give your picture a title or caption and share it with someone, telling of the scene depicted.
- This chapter has the title of “A Home View”. In what way are we given a view of the Pepper home?
- Does this story beginning remind you of another book or story? Tell of it. What is similar? What is different?

Literary Elements

The **setting** of a literary work is the time and place in which the work occurs.

Setting: This story takes place in the late 1800s. While the story opens with the Pepper family living in a fictional town called Badgerville, they live near Hingham, which is just outside of Boston, Massachusetts.

Help your student understand the time and place of this story. In what time period in history does the story take place? How do we know this? [Polly wishes for more candles to have more light in the house. This tells us the story takes place before electricity was common.] Where does the story open? [Ans. The little brown house is located in Badgerville, which is near Hingham. Hingham is just outside of Boston, Massachusetts. Remind students of how they already located Boston, Massachusetts on a map or globe before reading the chapter.]

Chapter 2

- * Read Chapter 2 from *The Five Little Peppers and How They Grew* by Margaret Sidney.

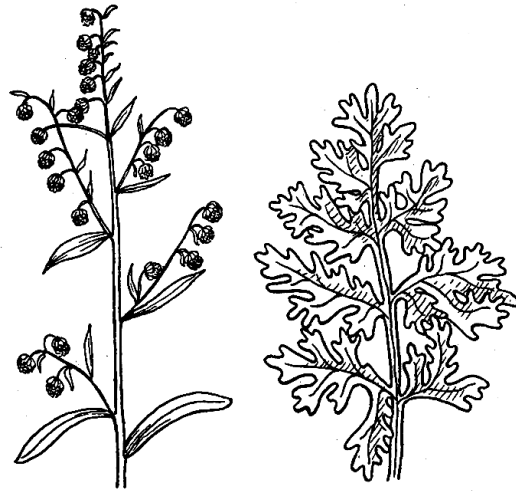
Before the Reading

- Connection: Who is Mamsie? Tell of her.
- Words to Know: betimes, direful, mortification and wormwood

After the Reading

Narration Suggestions –Choose One

- Give an account of Polly's efforts to prepare to bake a cake *and* to care for her younger siblings.
- Retell any scene in comic-strip style.
- Act out any scene from this chapter.
- List some characters from this chapter. Choose two and tell more of each one.



Wormwood

Chapter 3

- * Read Chapter 3 from *The Five Little Peppers and How They Grew* by Margaret Sidney.

Before the Reading

- Connection: What surprised you from the previous chapter? Tell of Phronsie.
- Word to Know: vehemently

After the Reading

Narration Suggestions –Choose One

- Tell of “Mamsie’s Birthday”.
- Bake a simple cake with the help of a parent. What ingredients were included? Distinguish them from Polly’s cake.
- “To have Polly cry hurt him more than he cared to have Phronsie see” (39). What is meant by this? What does this tell us about Ben?
- Do the children take care of each other? How do we know this?



