

Skills Subjects & Charlotte Mason Principles

Math, recitations, reading aloud + art & music technique are expected in every year. Please add religion & PE as best fits.

	Handwriting [Penmanship]	Transcription [Copywork]	Phonics/Reading	Foreign Language	Grammar	Narration [Composition]	Dictation	History	Citizenship
1	3 x week +Fine Motor Skills	Work from 1 word to 1 short sentence. [2x]	5 x week, as needed	Family foreign language		Mostly oral; some pictures, labels, models, captions		National [World opt.]	
2	3 x week +Fine Motor Skills	Work from 1 short sentence to several short sentences.[2x]	3-5 x week, as needed; fill in dictation in Term 3 if fits. Read books together & find 1-2 for Independent Reading.	Family foreign language		Oral, dramatic, creative, simple lists, captions, labels, dictated notes/letters & narration as fits.	Term 3 only –as best fits; work from words to 1 sentence.	National [World opt.]	
3	3 x week +Fine Motor Skills	Write several sentences. Transition to copybook, if fits.[2x]	3 x week, as needed – exchange 2 for grammar in Term 3 if fits. Read books together & find 2-3 for Independent Reading.	Family foreign language	Term 3 only –as best fits.	Oral, dramatic, creative, lists, captions, titles, labels, notes/letters as fits -1 dictated/written narration per week	2 x week; 1 sentence each time	National [World opt.]	
4	3 x week + Fine Motor Skills	Quality over quantity is best in handwriting; Copybook [2 x]	Lessons as needed; read books together & find 2-4 books for Independent Reading.	Family foreign language	2 x week	See above + charts, diagrams, etc. + written narration 1 x week.	2 x week; 1-2 sentences each time	Add 2 nd History	OPT
5	3 x week + Fine Motor Skills Add typing [OPT]	Quality over quantity is best in handwriting; Copybook [2x]	Lessons as needed; read books together & find 3-5 books for Independent Reading.	Family foreign language Add Latin or 2 nd lang.	2 x week	See above + Written narration(s) 1-2 x week; self-edit	2 x week; 2-3 sentences each time	2 History Streams + Add Ancient History	Add Citizenship [Includes Plutarch, Documents, Government, etc.]
6	As needed; add typing	Quality over quantity. Move to Commonplace books [1-2x]	Read books together & find 4-6 books for Independent Reading.	Family foreign language Add Latin or 2 nd lang.	2 x week	See above + written narration 2 x week; edit 1	Study 1 page [1 st day] with dictation of short paragraph [2 nd day]	2 History Streams + Ancient History	Citizenship [Includes Plutarch, Documents, Government, etc.]

	Handwriting [Penmanship]	Transcription [Copywork]	Phonics/Reading	Foreign Language	Grammar	Narration & Composition	Dictation	History	Citizenship
7	As needed; add typing	Quality over quantity. Commonplace books [1-2 x]	Read books together, as needed. Student reads remainder independently.	Latin or 2 nd lang. Add 3 rd lang. if fits.	3 x week	Add Composition –essays, character sketches, speech studies, etc. Add poetry study/comp.	Work up to study of 1-2 pages with 1 paragraph dictation	2 History Streams + Ancient History	Citizenship [Includes Plutarch, Documents, Government, etc.]
8	Convert skills to transcription; OPT calligraphy	Quality over quantity. Commonplace books [1-2 x]	Read books together, as needed. Student reads remainder independently.	Latin or 2 nd lang. Add 3 rd lang. if fits.	3 x week	Composition –essays, character sketches, speech studies, etc. Add poetry study/comp	Work up to study of 1-2 pages with 1 paragraph dictation	2 History Streams + Ancient History	Citizenship [Includes Plutarch, Documents, Government, etc.]
9		Quality over quantity. Commonplace books [1-2 x]	Read books together, as needed. Student reads remainder independently.	Latin or 2 nd lang. Add 3 rd lang. if fits.	3 x week	Composition –essays, character sketches, speech studies, etc. Add poetry study/comp	Work up to study of 1-2 pages with 1 paragraph dictation	2 History Streams + Ancient History	Government, economics, current events, philosophy, etc.
10		Quality over quantity. Commonplace books [1-2 x]	Read books together, as needed. Student reads remainder independently.	Latin or 2 nd lang. Add 3 rd lang. if fits.	Review, as needed.	Composition –essays, character sketches, speech studies, etc. Add poetry study/comp	Continue Dictation, as needed.	2 History Streams + Ancient History	Government, economics, current events, philosophy, etc.
11		Quality over quantity. Commonplace books [1-2 x]	Read books together, as needed. Student reads remainder independently.	Latin or 2 nd lang. Add 3 rd lang. if fits.	Review, as needed.	Composition –essays, character sketches, speech studies, etc. Add poetry study/comp	Continue Dictation, as needed.	2 History Streams + Ancient History	Government, economics, current events, philosophy, etc.
12		Quality over quantity. Commonplace books [1-2 x]	Read books together, as needed. Student reads remainder independently.	Latin or 2 nd lang. Add 3 rd lang. if fits.	Review, as needed.	Composition –essays, character sketches, speech studies, etc. Add poetry study/comp	Continue Dictation, as needed.	Focused Studies	Focused Studies

Forms, Years and School Levels

CM Level	Age	Curriculum by Years	Grade	Curriculum by Programs
Nursery	4	Pre-Preparatory	Preschool	Early School*
Preparatory	5	Preparatory	K	
Form I				
IB	6	Year One	1	
IA (2 years)	7	Year Two	2	Lower School B
IA	8	Year Three	3	
Form II				
IIB	9	Year Four	4	
IIA (2 years)	10	Year Five	5	Lower School A
IIA	11	Year Six	6	
Form III				
IIIB	12	Year Seven	7	Upper School B
IIIA	13	Year Eight	8	
Form IV				
IV	14	Year Nine	9	
Form V				
VB	15	Year Ten	10	Upper School A
VA	16	Year Eleven	11	
Form VI				
VI	17	Year Twelve	12	

*With Curriculum by Programs, children in Pre-Preparatory, Preparatory and Year One will begin the Early School level in Foundations and will remain at this level for three years or until each student has been deemed ready to move on to Lower School B. This foundation level does not fit within the historical divisions laid out for the remaining levels. Only when your student has moved to Lower School B, will students begin to work through the programs according to historical time period divisions.

Children in Lower School B and higher will work through the programs according to the following time period divisions:

- Program I –Pre-17th Century History
- Program II -16th-18th Century History
- Program III -19th Century History
- Program IV -20th+ Century History

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If you have questions, then contact Lisa Kelly through the Contact portal at the website.

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