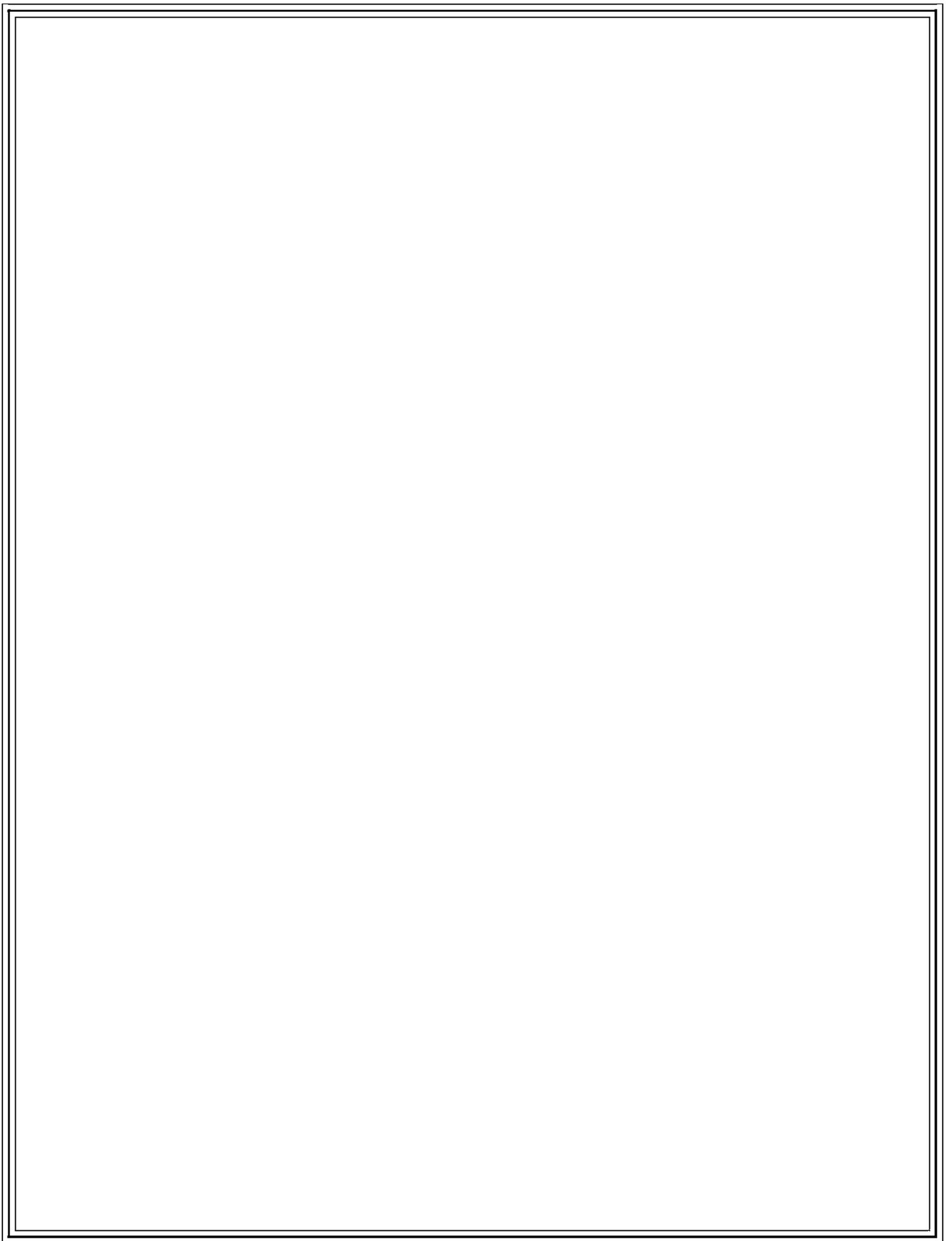


Charlotte's Web



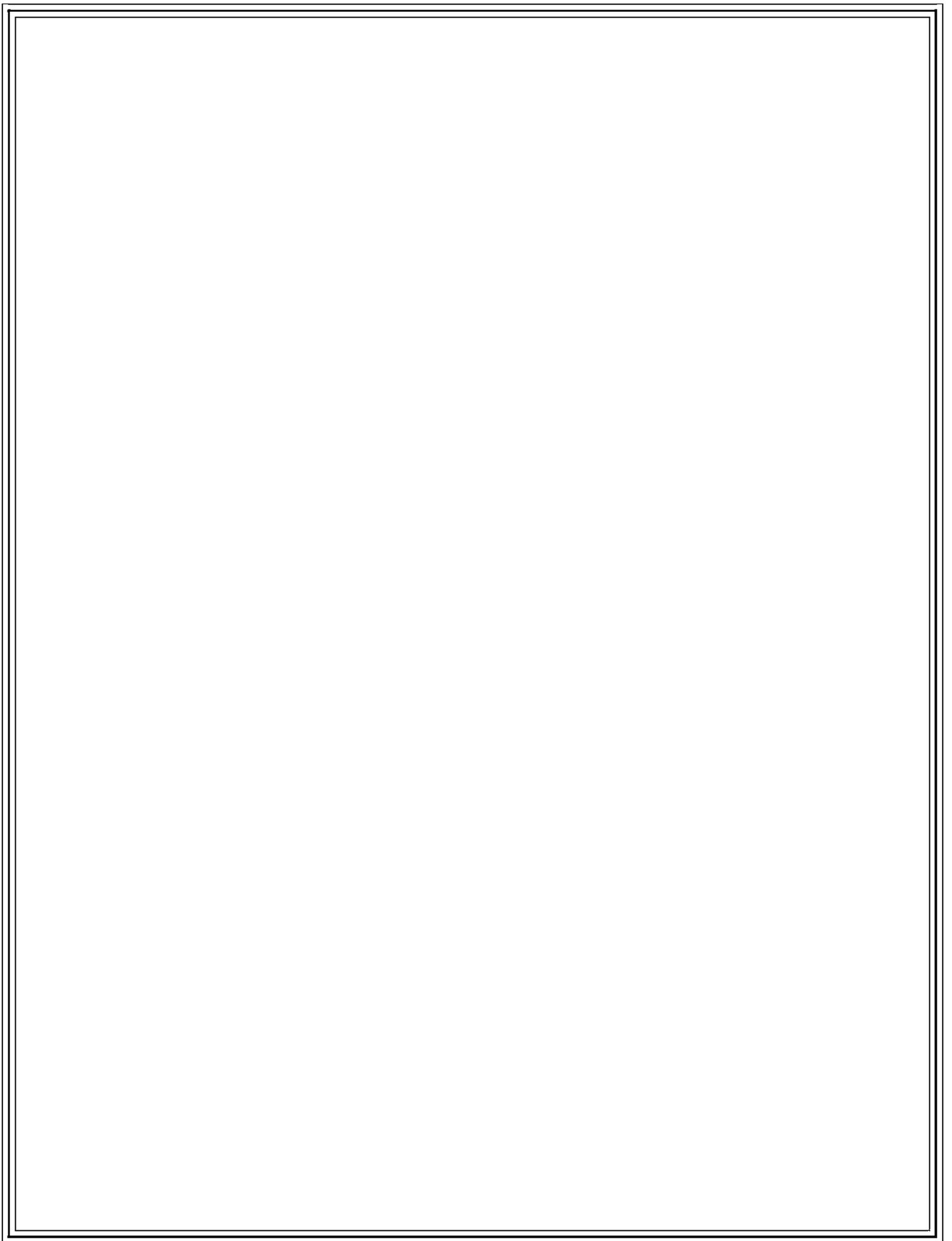
Written by E. B. White

A Reading Guide by Lisa Kelly



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Lesson Notes

1. “Connection” questions and prompts were written to bridge the gap between chapter readings. They were designed to bring forth what students already know about a topic so that the new information can be connected to it.
2. Have students define the words listed under “Words to Know” either independently or together orally with the teacher.
3. Students should read each chapter (or reading section) together with the teacher or independently.
4. After reading, students should narrate. There are multiple narration suggestions for each chapter.
5. Any lessons in literary terms can be included or omitted as it best fits the needs of your students.

Literary Element

- characters

Exam Prompts

- Share a favorite scene. What made this scene memorable?

There are additional exam prompts included in the actual guide. Only one is shown for the sample.

Chapter 1

- * Read Chapter 1 from *Charlotte's Web*.
- * Introduce the literary element: character [see notes below].

Before the Reading

- Connection: Use the title and cover illustration to help you predict what this book might be about.

Literary Elements

Characters are people or animals in literary works. This book contains both characters that are people and characters that are animals.

Name some of the people that are introduced in this chapter. These are characters in this book. Animal characters will be introduced in a subsequent chapter.

Draw a picture of the following people characters from this chapter and label them:

- Fern
- Mr. Arable
- Mrs. Arable
- Avery

After the Reading

Narration Suggestions

- What is the title of this chapter? Write or dictate a list of different titles you might have given this chapter.
- “Fern was up at daylight, trying to rid the world of injustice. As a result, she now has a pig” (White 5). Explain why Mr. Arable says this to Avery.
- Tell how Fern came to care for Wilbur.
- Should Mr. Arable have allowed Fern to care for Wilbur?

Additional Resources

Print coloring pages for this book, if you'd like. [R: Literature –Literary Worlds I](#)

Chapter 12

- * Read Chapter 12 from *Charlotte's Web*.

Before the Reading

- Connection: Tell why Mr. Zuckerman thought that Wilbur was an unusual pig.
- Words to Know: idiosyncrasy, adjourned and slogan [give examples]

After the Reading

Narration Suggestions

- Tell about the barn animal meeting.
- “People believe almost anything they see in print”. Tell what you think about this statement. Which character said this and why?
- Gather some old magazines and cut words or phrases that you think that Charlotte might like to use for her web. Choose your favorite one. Draw a spider’s web and copy your chosen word into the web.
- Act out this chapter using your own hand-made puppets, stuffed animals or toy animal figures.

