

P -Year Four

~Sample Week~

Day One	Day Two	Day Three	Day Four	Day Five
Math	Math	Math	Math	Math
Natural History	Natural History	Natural History Investigations	British History	American History
Handwriting	Dictation	Handwriting	Dictation	Handwriting
Free Play	Free Play	Free Play	Free Play	Free Play
Music Singing-Foreign Language Songs, Hymns, Folk Songs	Music Singing-Foreign Language Songs, Hymns, Folk Songs	Music Appreciation & Theory	Art Technique Drawing, Painting Sculpting	Music Singing-Foreign Language Songs, Hymns, Folk Songs
Foreign Language	Foreign Language	British History		Foreign Language
Recitations	Drawing	Recitations	Geography	Handcrafts
Grammar		Grammar		
<b>LUNCH &amp; BREAK</b>				
<b>NATURE EXPERIENCES &amp; NOTEBOOK</b>				
Day 5 is meant to have extra time allotted for a longer nature experience.				
<b>THE CHILDREN'S HOUR</b>				
Bring the family together to read aloud literature, tales, and poetry as well as conduct your picture study. You may also wish to make this a tea or snack time.				
1. Poetry 2. Literature	1. Picture Study 2. Literature	Literature	1. B, H & N Poetry* 2. Legends & Tales	Myths
<b>QUIET TIME &amp; EXTRACURRICULARS</b>				
Give your students this afternoon time to use for independent reading, additional drawing, painting and brushwork, handcrafts, instrument practice and extracurricular activities. Play the selected pieces of the composer being studied during this time. Older students might work on their Book of Centuries, Copybooks or Commonplace Books. Younger students might make entries into their copybooks, but at this level should still be supervised.				
<b>DINNER/SUPPER</b>				
<b>STORYTIME/GAMES/INDEPENDENT READING</b>				
Use this time for reading aloud or as time for older children to read independently. Some books which don't fit within the "Children's Hour" may overflow into this time period. Playing games as a family is always a great option.				

\*B, H & N Poetry=Ballads, Historical and Narrative Poetry