# P -Year Eight

# ~Sample Week~

| Day One  | Day Two  | Day Three                           | Day Four   | Day Five   |  |  |
|--|--|-------------------------------------|--|--|--|--|
| Math   | Math   | Math                                | Math   | Math   |  |  |
| Natural History &<br>Botany                                      | Chemistry*** Science 1 w/ Programs                               | Astronomy *** Science 2 w/ Programs | World History                                      | American History   |  |  |
| Composition  | Dictation  | Composition                         | Dictation  | OPT Science***  Marine Bio. w/  Programs                         |  |  |
| Free Play  | Free Play  | Free Play                           | Free Play  | Free Play  |  |  |
| Music<br>Singing-Foreign<br>Language Songs, Hymns,<br>Folk Songs | Music<br>Singing-Foreign<br>Language Songs, Hymns,<br>Folk Songs | Music<br>Appreciation &<br>Theory   | Art<br>Technique<br>Drawing, Painting<br>Sculpting | Music<br>Singing-Foreign<br>Language Songs,<br>Hymns, Folk Songs |  |  |
| Foreign Language   | Foreign Language   | World History                       | Foreign Language<br>2/Latin                        | Foreign Language   |  |  |
| Recitations  | Drawing  | Recitations                         | Geography  | Handcrafts   |  |  |
| Grammar  | Citizenship  | Grammar                             | American History                                   | Ancient History  |  |  |
|  |  | Foreign Language 2/Latin            | Grammar  |  |  |  |
| LUNCH & BREAK  |  |                                     |  |  |  |  |

#### LUNCH & BREAK

#### NATURE EXPERIENCES & NOTEBOOK

Day 5 is meant to have extra time allotted for a longer nature experience.

#### THE CHILDEN'S HOUR

Bring the family together to read aloud literature, tales, and poetry as well as conduct your picture study. You may also wish to make this a tea or snack time.

|                 | ,                |                                 |                     |               |
|-----------------|------------------|---------------------------------|---------------------|---------------|
| 1. Poetry**     | 1. Picture Study | <ol> <li>Shakespeare</li> </ol> | 1. B, H & N Poetry* | 1. Myths      |
| 2. Literature** | 2. Literature    | 2. Literature                   | 2. Literature       | 2. Literature |

### QUIET TIME & EXTRACURRICULARS

Give your students this afternoon time to use for independent reading, additional drawing, painting and brushwork, handcrafts, instrument practice and extracurricular activities. Play the selected pieces of the composer being studied during this time. Older students might work on their Book of Centuries, Copybooks or Commonplace Books. Younger students might make entries into their copybooks, but at this level should still be supervised.

## DINNER/SUPPER

#### STORYTIME/GAMES/INDEPENDENT READING

Use this time for reading aloud or as time for older children to read independently. Some books which don't fit within the "Children's Hour" may overflow into this time period.

Playing games as a family is always a great option.

<sup>\*</sup>B, H & N Poetry=Ballads, Historical and Narrative Poetry; \*\*# 1s together; #2s together <u>or</u> independent \*\*\*Students following Program Guides select science from options, while Astronomy is scheduled.